

INSTITUTO SUPERIOR CEM – INGLÉS Y SU ENSEÑANZA 3

Lesson Plan

Name trainee: Cotabarren, Aldana	Tel. number:	Date:	Class number:
Course: 2nd children	Time:	Coursebook:	Topic: Animlas/ description/ abilities

Objectives: That students are able to identify the toys in the movie

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE					MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S			
10 min.	That students are able to identify the animals in the movie	The teacher will ask students to watch a short movie from pixar and try to remember as many animals as possible				x	X	Computer Photocopy	Whole class	That students are not able to understand the video (the teacher will help them or guide them to understand it) The computer might not work
10 min.	that students be able to identify the names of the toys	The teacher will ask students to work in pairs. Students will have to describe what those animals can do					x		Pair work	
10 min	That students be able to identify the toys in the movie	The teacher will work with a model with the description of an animal. She will ask students to read and guess the animal			x					
10/15 min	That students be able to describe an	The teacher will ask students to choose one of the animals					x		Individual work	

	animal	in the movie and describe it. They will have to include: colours, abilities, etc										
--	--------	--	--	--	--	--	--	--	--	--	--	--

APPENDIX: MODEL DESCRIPTION

Its colour is grey. It has got two big ears and one big nose.
It has got two small eyes. It has got one small mouth.
It has got four legs. It can walk and it can run. It is very big

WHO IS IT?