INSTITUTO SUPERIOR CEM - Inglés y su enseñanza III

Lesson Plan

Name trainee: Cotabarren,	Tel. number:	Date: 26/05/08	Class number: 20
Aldana			
Course: 5th adol	Time:	Coursebook:	

Objectives: that students be able to describe themselves and their personality using the correct adjectives

		ACTIVITIES	LANGUAGE					MATERIALS		INT. PATTERN	ANT. PROBLEMS
TIME OBJECTIVES	G		V	R	L	S	W				
5 min		Opening: The teacher asks students to complete a personality test at www.gotaquiz.com/pers onalityquiz1 to elicit the adjectives describing personality			X				computer	Individual	The number of computer might not be enough. (the teacher will change the interaction patterns)
10 min.	That students be able recall adjectives related to personality	The teacher asks students to see the picture of a man on the computer and think three adjectives that describe the man's character. Checking					X			Individual	
10 min.	That students be able to identify the main point in a description	The teacher tells students that they are going to communicate with a pen pal. She tells them that first they need to describe themselves. She elicits main points to					X			Whole class	

		develop in a description from students						
5 min.	That students be ale to select the adjectives that describe	The teacher asks students to think of three adjectives that describe their personality and tell why.			х		Individual	
	themselves	Checking						
10 min.	That students be	The teacher asks students to find a		Χ			Individual	
	able to read and select main information	biography of a famous character that they like at www.wikipedia.com						
	IIIIOIIIIatioii	and look for information that could be useful for						
		their description. She will ask them to take into						
		account the main point mentioned before. Students will have to						
		read select main information						
20 min.	That students be	The teacher asks student				х	individual	
	able to write a complete description	to describe themselves. Once they finish they send it to a pen pal at www.eslcafe.com						