INSTITUTO SUPERIOR CEM – ESPACIO DE LA PRÁCTICA IV

Lesson Plan

Name trainee: Cotabarren,	Tel. number: (0223) 15-	Date: 26/05/08	Class number: 20
Aldana	5314883		
Course: 5th Adol	Time: Mon – wed. form 18:30	Coursebook:	Topic: "there is, there are" and parts
	to 20:30		of the house

Objectives: That students be able to describe the different parts of a house using there is and there are

TIME OBJEC		ACTIVITIES	LANGUAGE						MATERIALS	INT. PATTERN	ANT. PROBLEMS
	G		V	R	L	S	W				
10 min.		The teacher will e-mail students a slideshow with 5 pictures of different parts of the house. She will ask students to open the slideshow. The teacher will ask questions such as do you remember what part of the house is this?. Are there any?. In order to elicit the vocabulary and the structure from students.							computer	Whole class Pair work	The number of computer might not be enough. (the teacher will change the interaction patterns)
30 min. 20 min		The teacher gives each pair a paper indicating a type of house (ideal, future, poor, rich) so that students will have to look for pictures on the web of different parts of the house and create a story book describing each part of that house.								Pair work	

The teacher asks each pair to					
present the description orally to					
the rest of the class					