

INSTITUTO SUPERIOR CEM – Inglés y su enseñanza 3

Lesson Plan

Name trainee: Cotabarren, Aldana	Tel. number:	Date:	Class number:
Course: 1st Children	Time:	Coursebook: -	Topic: Animals/ old mc donal's farm

Objective of the class: That students are able to identify vocabulary related to animals

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE					MATERIALS		INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W			
5		Opening The teacher starts the lesson by sticking the poster of a farm. She tells students that they are going to learn about Old mc Donal's farm					x		poster	Whole class	Students might not be motivated with the activities
10	That students are able to identify the weather and the number and colour of the animal	Warm up: The teacher asks students to describe the poster. She Asks students to look at the poster and what's the weather like on the farm. Then, she asks students to look at the cows, pay attention and count how many cows they can see on the farm. After that, she will stick the flashcard with the name next to the					x		poster	Whole class	Students might no be able to understand the activities

10	That students be able to identify the animals in the song	<p>poster. Then she will ask them to look at the dogs, cats, ducks, sheep and rooster and do the same. She sticks the flashcard of each animal next to the poster. After that, she shows students a flashcard of a pig and then of a horse and she asks students what colour they are.</p> <p>Activity 1: The teacher tells students that now they are going to listen to Old Mc Donal's farm song. She divides the group into two and asks them to make two rows. The gives each group a set of flashcards with all the animals mentioned in the song and explains that she will play the song and stop it every time an animal is mentioned. The first student in each row has to pick the flashcard that corresponds to the animal mentioned and runs to board to stick it, the one who sticks it first wins a point for the group. Then, the next in the row continues with the next animal. The group that has more points is the winner.</p>			x			Flashcards Cd cd player	Group work	
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10	That students be able to identity vocabulary related to animals	Activity 2: The teacher hands a photocopy with a word square. She asks students to work in pairs and find the animals in the word square.							Photocopy	Pair work	
20	That students are able to relate the words related to animals with the pictures.	Activity 3: The teacher tells students that now she is going to tell them about her farm. She hands in a photocopy with a description of her farm and asks students to draw the animals that are on the teacher's farm.			x				Photocopy	Individual work	
10		Closing: The teacher tells students that now she wants to know about their farm. She hands out a copy with a description but with spaces for students to complete with the animals that they want.						X	Photocopy	Whole class	