

INSTITUTO SUPERIOR CEM – Inglés y su enseñanza 3
Lesson Plan

Name trainee: Cotabarren, Aldana	Tel. number:	Date:	Class number:
Course:	Time:	Coursebook: -	Topic: Song sweat dreams/ prep rev- pres conjunctions

Objective of the class: That students are able to identify vocabulary describe events in a story

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE					MATERIALS	INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S			
5 5-10	That students are able to recall how to describe the game "The sims 2"	Opening The teacher tells students that today they are going to work with a video and a song Warm up: The teacher tells students that they are going to watch the first minutes of a video (without the music). Then she asks them if they know the game, how do you play it and what can you do with it.					x	Cd Cd player	Whole class	Students might not be motivated with the activities Students might no be able to understand the activities

10	That students be able to identify and describe main events	Activity 1: The teacher asks students to watch the whole video and she asks students questions like: What happens in the story? What is the girl doing? What happens to her?					x			Whole class	
10	That students be able to relate the title with the video	Activity 2: The teacher tells students that now they are going to concentrate on the song. She focuses on the title of the song and asks students about its relation with the video.					x			Whole class	
10	That students be able to order the stanzas	Activity 3: The teacher tell students that now they are going to listen to the song and asks students to work in pairs she gives each pair a set with the two first stanzas cut into strips. The pair who orders them first wins.				x				Pair work	
10	That students be able to listen to specific information	Activity 4: The teacher gives students a copy with the rest of the song with some blanks. She asks students to listen and complete them. Checking: The teacher takes some sentences from the song and explains the different				x				Individual work	

10	That students be able to compose a written description of the ending of the story	conjunctions and their meaning. Closing: The teacher asks students to focus on the last part of the video and as has an open ending, she asks students to narrate what happens in the end. She asks students to use all the connectors that they can							x		Individual work	
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