## INSTITUTO SUPERIOR CEM – Inglés y su enseñanza 3 <u>Lesson Plan</u>

Name trainee:	Tel. number:	Date: 20/10/08	Class number:
Cotabarren, Aldana			
Course:	Time:	Coursebook: -	Topic: The five
			boons of life

Objective of the class: That students are able to skim and understand a written text.

TIME OBJECTIVES		ACTIVITIES	LANGUAGE					MATERIALS		INT. PATTERN	ANT. PROBLEMS
			G	V	R	L	S	W			
5		Opening The teacher starts the lesson by showing students a power point presentation with the title of the story and images.									Students might not be motivated with the activities  Students might no be
10	That students are able to describe pictures	Warm up: The teacher asks students to look at the title and the images and try to relate them. She asks them to look at the images and guess what the story is about.					Х		video	Whole class	able to understand the activities
10	That students be able to skim a text	Activity 1: The teacher gives students a photocopy and asks the			х					Individual work	

		students to read the start							
		students to read the story							
		but she does not give							
		them the end. While they							
		read she asks students to							
		order the events in the							
		order the man chose							
		them.							
		Activity 2:							
10 min	That students	The teacher asks students			Х	х		Pair work	
	are able to list	to imagine what would							
	predictions.	happen in the end,							
	predictions.	Students have to work in							
		pairs and list ideas of what							
		would happen in the end.							
		Then, they read the							
		ending of the story and							
		check with their ideas.							
		crices with their ideas.							
		Closing:							
20		The teacher asks students:						Long all to deal to an I	
20		What would you choose if					computer	Individual	
		you were the man?. She						work	
		asks students to go to							
		http://myths.e2bn.org/sto							
		ry_creator/ and create a							
		story with the same title.							
		Then, they will have to							
		present it to the class.							
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