

INSTITUTO SUPERIOR CEM – INGLÉS Y SU ENSEÑANZA 3

Lesson Plan

Name trainee: Cotabarren, Aldana	Tel. number:	Date:	Class number:
Course: 1st children	Time:	Coursebook:	Topic: Toys/revision

Objectives: That students are able to identify the toys in the movie

TIME	OBJECTIVES	ACTIVITIES	LANGUAGE					MATERIALS	INT. PATTERN	ANT. PROBLEMS	
			G	V	R	L	S				W
10 min.	That students are able to recall vocabulary related to toys	The teacher will start the lesson by showing students flashcards of different toys. She will ask students if they remember the names of the toys in the flashcards.				x	X		Flashcards	Whole class	That students are not able to understand the video (the teacher will help them or guide them to understand it)
5-10 min.	That students be able to identify the names of the toys	The teacher will hand in a copy with a word soup and will ask students to find the names of the toys in the word soup							Photocopy	Individual work	The computer might not work That students cannot listen to each other (the teacher will ask them to speak louder so that everyone can
10 min	That students be able to identify the toys in the movie	The teacher will ask students to work in pairs and watch the trailer to check what toys are present in the movie. After they watch, they check				x	x		Computer	Pair work	

10	That students be able to describe the toys	it orally. The teacher will ask students to pick a toy that they like from the movie and describe it. (colour, parts of the body, etc)				x	x				listen)
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APPENDIX: WORD SOUP

- FIND THE TOYS IN THE WORD SOUP

B	S	D	V	C	A	R	G	H	K
A	D	I	N	O	S	A	U	R	L
L	L	J	H	G	F	A	S	O	D
L	A	F	B	N	M	O	P	B	Q
R	S	D	T	D	O	G	U	O	V
K	W	O	X	Y	Z	A	B	T	C
I	D	L	E	D	F	G	H	I	J
T	K	L	M	N	T	R	A	I	N
E	O	P	Q	R	S	T	U	V	W
X	Y	C	O	W	B	O	Y	Z	X